



French

Intent- We aim to...

LEGACY

foster a life-long interest in learning other languages through fun and interactive lessons.

stimulate and encourage children's curiosity of language and culture.

DIVERSITY

ensure that children's listening and speaking skills are developed in a supportive and inclusive environment to promote confidence.

explore the written word and how grammatical structures compare with English to develop reading and writing skills.

ENQUIRY

lay the foundations for future study in Key Stage Three and beyond.

Implementation- How do we achieve our aim?

LKS2	UKS2
<p>Year 3 Greetings and the classroom Colours, emotions and numbers (0-10) Introductions and questions Working together (Following instructions) Playing together (Asking to play) Eating together</p> <p>Year 4 The calendar Colours, emotions and numbers (0-20) Items from daily life (Items for a day trip) Learning together (Subjects and school) The natural world (Animals and plants) Celebrations (Bastille Day)</p>	<p>Year 5 Local places (Amenities) Emotions and numbers (0-100) Friends and family Working together Playing together (sports and hobbies) Eating together (Preparing a meal)</p> <p>Year 6 Where I live (Homes) Emotions and numbers (Beyond 100) Items from daily life (Money and personal effects) Learning together The natural world (The environment) Visiting France (Directions and transport)</p>

Key Knowledge

French is taught from Years 3-6. Each group has 6 blocks of 5 weeks teaching. Additional weeks in the academic year are used for consolidation, revisiting or enrichment. Key areas of focus have been deliberately selected to ensure that children are equipped with knowledge and language that will serve them in engaging with important and useful topics such as the environment, well being and travel. The CUSP curriculum focuses not just on vocabulary acquisition but also on the building blocks of learning a new language.

Consistent Approach

In KS2, French is taught on a weekly basis by class teachers following the CUSP curriculum. Each half term, there is a different theme of content to inspire and engage. The children have an opportunity to apply their progressing skills to new vocabulary and structures which are revisited and progressed throughout each year group.

Development of Key Skills

The key skills, which are developed through MFL teaching in KS2, are listening, speaking, reading and writing. There is limited emphasis on children's writing of French and a greater focus on reading, oracy and laying strong linguistic foundations. This is because children need to hear, see and say whole, correctly spelt words frequently before they are asked to apply these to written tasks. As children become more confident with curriculum content, teachers may choose to use the flexible content weeks to develop the children's written French.

Implementation (continued)

Revisiting

Revisiting is built into the architecture of the CUSP French curriculum. This can be seen in many places, such as:

- between individual blocks in each year group on the long term sequence
- within blocks in the *Remember* part of each lesson
- in the quizzing that can be used throughout, at the end of and after a block of study.

Cultural Development

about French customs, traditions and heritage. There are numerous significant French figures and notable French landmarks that are introduced throughout the curriculum.

Assessment

Assessment of MFL is formative and based on the children's outcomes from each lesson. There are various opportunities throughout a lesson which can be used to assess the children's knowledge and understanding of language and pronunciation such as:

- Expectations are made explicit in every lesson
- *Remember and your turn* tasks offer opportunities for assessment
- Flexible content weeks can be used to assess learning at the end of a block.

Preparation for KS3

In KS3, the children are expected to widen their vocabulary in the modern foreign language and develop their sentence structures and grammar, including tenses. Providing a foundation of language learning in Key Stage Two enables the children to embed and develop key skills required for future study.

Impact- How will we know we have achieved our aim?

As a linguist leaving CREATE, every child will:

be able to communicate in French orally and in writing.

develop a sense of structure within the language through learning French grammar.

have made progress in their speaking, reading, writing and listening skills.

show an awareness and respect for French culture.

be able to transfer their skills and knowledge to the Key Stage Three curriculum.