



Limestone Peak Federation Modern Foreign Languages Long Term Plan

	Autumn Term	Spring Term	Summer Term
Foundation Stage	<i>Spanish is not taught in FS2.</i>	<i>Spanish is not taught in FS2.</i>	<i>Spanish is not taught in FS2.</i>
Key Stage 1	<i>Children are taught simple 'taster' sessions in KS1, ready to fully participate in the language lessons in KS2.</i>	<i>Children are taught simple 'taster' sessions in KS1, ready to fully participate in the language lessons in KS2.</i>	<i>Children are taught simple 'taster' sessions in KS1, ready to fully participate in the language lessons in KS2.</i>

Year 3
Cycle A 2022-23

- Children will learn to...
- listen attentively to spoken language and show understanding by joining in and responding
 - explore the patterns and sounds of language through songs and rhymes
 - begin to engage in conversations

Aims:

To understand basic **Spanish greetings**

1.01 Greetings-Hola

1.02 Saying Goodbye

And expressing feelings

1.03 How are you? Que tal?

To listen to, learn and respond to Spanish rhymes, songs and stories and write a new version of a familiar story in Spanish changing simple words, numbers or phrases.

- Children will learn to...
- engage in conversations and answer questions
 - speak in sentences, using familiar vocabulary, phrases and basic language structures
 - develop accurate pronunciation and intonation and present ideas orally
 - read carefully and show understanding of words, phrases and simple writing, including an understanding of basic grammar (masculine/feminine)

Aims:

To know how to ask and answer questions

1.04 What's your name

To know numbers 1-12

1.05 numbers 1-12

To be able to write basic Spanish sentences with the understanding that some words change depending on if the word is masculine or feminine.

- Children will learn to...
- extend vocabulary and develop an ability to understand new words
 - write phrases from memory, and adapt these to create new sentences

Aims:

To have a simple conversation in Spanish covering the phrases taught so far extending to;

1.06 How old are you

1.07 My Family

1.08 Brothers and sisters

Year 4
Cycle B 2023-24

- Children will learn to...
- listen attentively to spoken language and show understanding by joining in and responding
 - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
 - engage in conversations
 -

Aim: to know the names of common pets and colours

1.09- Have you got a pet ?

1.10- Colours

- Children will learn to...
- ask and answer questions
 - speak in sentences, using familiar vocabulary, phrases and basic language structures
 - develop accurate pronunciation and intonation

Aim: to be able to know the months of the year in Spanish and extend the knowledge of numbers 13-31

1.11 Months of the year

1.12 Numbers 13-31

- Children will learn to...
- write phrases from memory, and adapt these to create new sentences
 - describe people
 - read carefully and show understanding of words, phrases and simple writing
 - extend vocabulary and develop an ability to understand new words

Aim: To be able to ask (and answer) when is your birthday? And What day is it?

1.13 When's your birthday

1.14 days of the week

			<p>Summative assessment aim: To be able to read a description of a person that outlines: their age, siblings, their pets favourite colour and when their birthday is and translate into English.</p> <p>To be able to hold a conversation with a peer asking and answering questions regarding the above.</p>
<p>Year 5 Cylce A 2022-23</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • broaden vocabulary and develop their ability to understand new Spanish words that introduced into familiar written material, including through using a dictionary • in Spanish, describe people, places, things and actions orally and in writing • understand basic grammar (feminine and masculine) <p>Aim: to talk about the weather in Spanish (speaking, reading and writing sentences). 1.16 What's the weather today?</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • present ideas and information orally in Spanish to a range of audiences • speak in sentences, using familiar Spanish vocabulary, phrases and basic language structures • explore the patterns and sounds of the Spanish language through songs and rhymes and link the spelling, sound and meaning of words. <p>Aim: to be able to describe where they live in Spanish. 2.01 Where do you live? 2.02 My town</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • present ideas and information orally and in Spanish, to a range of audiences • understand basic Spanish grammar (e.g. noun and adjective agreement) <p>Aim: to describe, in Spanish, directions and school 2.03 Left or right? 2.04 My School 2.05 Have you got a pen?</p>

Year 6
Cylce B 2023-24

Children will learn to...

- read carefully and show understanding of Spanish words, phrases and simple writing
- speak in sentences, using familiar Spanish vocabulary, phrases and basic language structures
- appreciate stories, songs, poems and rhymes in Spanish

Aim: to be able to say the alphabet in Spanish and ask and tell the time

2.06 The alphabet

2.07 what's the time?

Children will learn to...

- listen attentively to spoken language in Spanish and show understanding by joining in and responding
- engage in conversations in Spanish, ask and answer questions, express opinions and respond to those of others, seeking clarification and help
- describe (in Spanish) people, places, things and actions orally and in writing

Aim: to be able to discuss and write about the seasons in Spanish and talk about sports-likes and disliked and extend their knowledge of numbers 40-200

2.08 The seasons

2.09 Numbers 20-200

2.10 Sports: Likes and dislikes

Children will learn to...

- broaden their vocabulary and develop their ability to understand new Spanish words that are introduced into familiar written material, including through using a dictionary
- read carefully and show understanding of Spanish words, phrases and simple writing
- understand basic Spanish grammar

Aim:

To discuss likes and dislikes at school, with regard to food and describe their physical appearance (hair colour, eye colour, clothing)

Summative assessment aim:

Children will take part in café role play scenario, meeting a new friend. They will be able to discuss their home, where it is using directions. They will talk about their sibling including what they look like and order food items.



Communication – How do we communicate effectively in different situations?

Grammar – How is spoken and written language organised?

Cultural Awareness – Where do people speak Spanish and what similarities and difference exist between their culture and ours?

Sound and Intonation – How can we use our knowledge of Spanish phonics to communicate accurately?

Expression – How can we communicate our needs, thoughts and feelings using the words we know?